Phonics and Handwriting in Reception

Partnership with Parents:

Working together to achieve more.

Why a Workshop?

- •To give you the knowledge you need to support your children at home.
- •To show you games and activities to play with your children at home.
- •To encourage you to seel comfortable to ask us how you can support your child's learning at home.

Reading Books to Children



What is 'Letters and Sounds'?

'Letters and Sounds' is a phonics resource published by the Department for Education and Skills in 2007. It aims to build children's speaking and listening skills in their own right, as well as to prepare children for learning to read by developing their phonic knowledge and skills. It sets out a detailed and systematic programme for teaching phonic skills for children starting by the age of five, with the aim of them becoming fluent readers by age seven.

Kinetic Letters

Why do we need a special programme?

- ·Learning to write is incredibly complex
- ·Unique combination of cognitive and physical skills
 - ·Writing can be physically uncomfortable
 - ·Can become something they dread having to do
- •Affects academic success, self-esteem and attitudes to school.

The Kinetic Letters Solution

- •Works because it addresses both the cognitive and physical demands of learning to write.
- •Builds strength through specific activities and working positions at the same time as developing their brains through multi-sensory learning experiences.
 - •Skills are developed so that handwriting becomes automatic.
 - •So the brain gets to focus on being creative!

So how does it work?

- •Letters are learnt as movement not just visual shapes
 - ·Writing is made easier using a pen and whiteboard
- •Lying on the floor to write enables the hand to be held in the correct position
 - •Brave Monkey and Scared Monkey help us!

Brave Monkey and Scared Monkey



Lying on the floor to write



Basic Skills for Reading and Writing

- I. Learning the letter sounds
- 2. How to write them (using Kinetic Letters)
- 3. Identifying sounds in words
- 4. Blending the sounds together
- 5. Tricky words

Letter Sounds

- Phase 2: simple letter sounds are taught first in this order (h, n, m, r, c, o, a, d, s, q, e, l, t, i, u, g, j, y, f, b, p, v, w, x, z, k) then some double letter endings (like 'ss', 'ff', 'll'
- •Phase 3: All sorts of extra sounds like: zz qu; sh th ch ng; ai ee oo/oo; oa ar or iqh; ur ow oi ear; er air ure.
- •Phase 4: ccvc / cvcc words.*

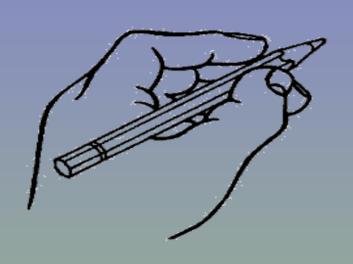
Blending Words

sat it pat tap pan nip

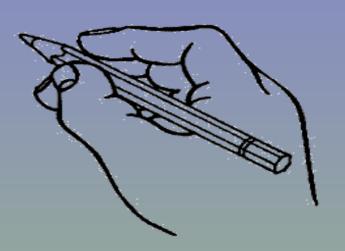
Digraphs (two letters making one sound)

ai oa ie ee or ng oo oo ch sh th th qu ou oi ue er ar

Pencil Hold



- Holding singers
- Make a 'pillow' underneath.
- Learn the song!



Tricky words are those words which cannot be sounded out using Phonics. The only way these words can be read and spelt correctly is by learning them and having plenty of practise.

This includes words such as:

the no go to.

Come and see for yourselves!

Family Learning Morning Thursday 18th October

You can see our Kinetic Letters/Phonics session in action!

